

**Student Achievement:** ESEA (Elementary and Secondary Act of 1965) requires every state to establish academic standards for what students should know and be able to do. Georgia is currently implementing Georgia Performance Standards (GPS). To view the Georgia Performance Standards, please visit [www.doe.k12.ga.us](http://www.doe.k12.ga.us). Each district and school is measured by how well students are progressing toward and meeting these standards. All students are required to make progress as measured by a state-developed test that is administered annually at specific grade levels. In Georgia, students take the Criterion Referenced Competency Test or CRCT each spring. Annually, the district will publish a report identifying the progress of each school. Included in the report is student achievement data separated into the following groups: race, gender, low-income status, students with disabilities, English Language Proficiency, and all students. You may access this information by visiting [www.doe.k12.ga.us](http://www.doe.k12.ga.us) and viewing the Average Yearly Progress (AYP) reports.

**School Improvement:** AYP is a measure of year-to-year student achievement or statewide assessments. Schools that do not meet the State standard for AYP in the same subject for two or more consecutive years are placed in Needs Improvement Status and parents have options available when a school is identified as needing improvement. The first year the school is identified for needs improvement, the option of sending your student to a higher performing school in the county begins. The option of requesting that your student receive supplemental educational services (SES) is made available beginning with the second year the school is identified.